

DRAFT 4/7/10 History of the Institution

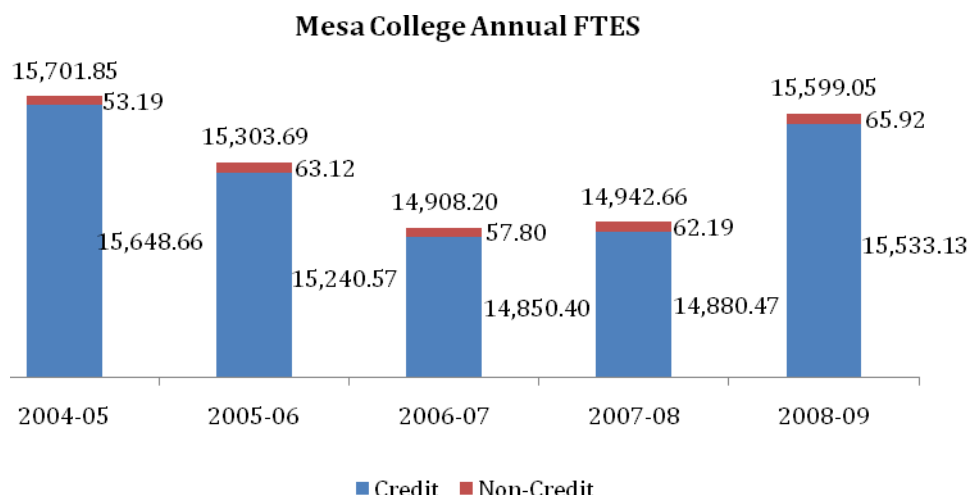
Among the largest community colleges in California and the nation, San Diego Mesa College is a fully accredited two-year college offering more than 170 associate degree and certificate programs. With its robust language, art and music programs, and rigorous math and science curricula, Mesa ranks as San Diego's top transfer institution. The college also serves as an important economic catalyst for the region. Its career programs include allied health fields, biopharmaceutical, multimedia, animal health technology, American Sign Language, hospitality, fashion, architecture, interior design, and more. Situated on a sprawling, suburban 104-acre mesa in the geographic center of San Diego, the college's small classes, exemplary student support services, outstanding faculty, and reputation for quality offer an unparalleled academic experience.

Major Construction Projects/Improvements Underway or Planned for the Year

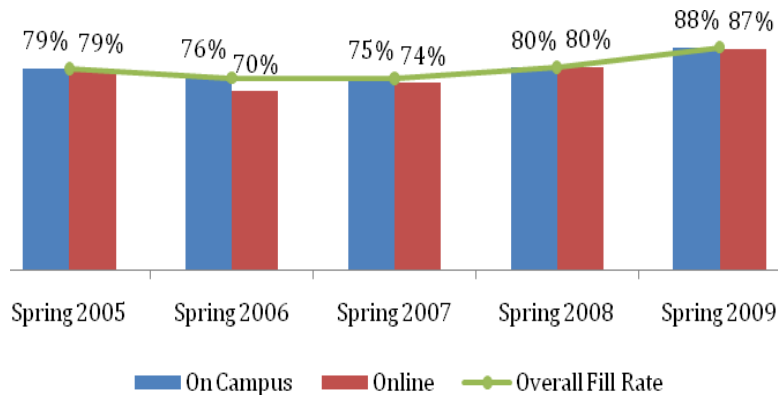
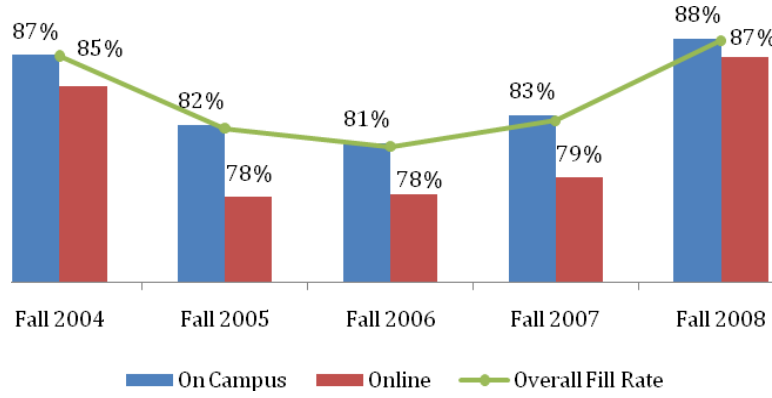
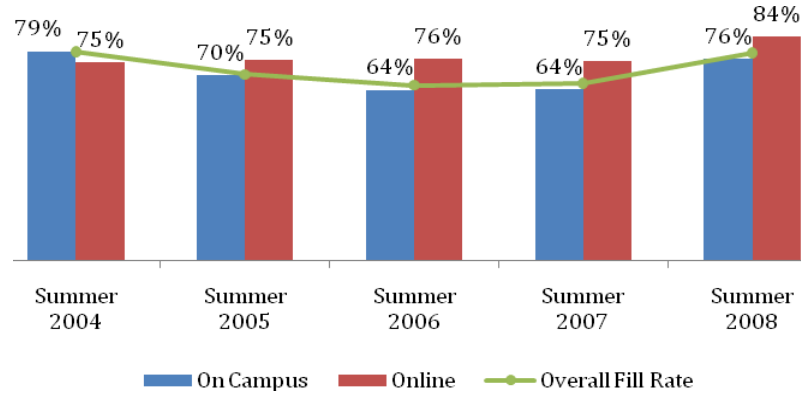
Mesa College began a dramatic physical transformation of the East Campus gateway. Visitors now are welcomed on campus through a redesigned, more user-friendly entrance, including major road realignment, a new 1,100-space parking structure, and the District's first-ever 'green' police substation. The new Allied Health Building situated at the East Entrance, is scheduled to be completed in Fall 2009. This three-story instructional facility will provide training facilities and classroom space for degree and certificate programs for five healthcare fields: Dental Assisting, Health Information Technology, Medical Assisting, Physical Therapy Assistant and Radiologic Technology. The campus will also complete a world-class All-Weather Track and Field facility in Fall 2009. New projects starting up include a 100,000 square foot Math & Science Building and a new 36,000 square foot Student Services Building.

Productivity and Efficiency

Annual FTES Summary: From 2004/05 to 2008/09, Mesa College saw a 0.6% decrease in FTES (15,701 to 15,599). For credit FTES, there was a decrease by 0.7% from 15,649 in 2004/05 to 15,533 in 2008/09. College non-credit FTES saw a 24% increase from 53 in 2004/05 to 66 in 2008/09.



Fill Rates Summary: The average fill rates for Mesa College were the highest for the fall cohorts when compared to spring and summer cohorts (84% vs. 79% and 71%, respectively) between 2004/05 and 2008/09. Overall fill rates for all colleges in the district followed the same pattern. On average, from 2004/05 to 2008/09, fill rates were higher for online classes (78%) compared to on campus classes (70%) during summer terms, higher for on campus classes (84%) compared to online classes (81%) during fall terms, and equivalent for on campus classes (79%) and online classes (79%) during spring terms. Mesa College had higher fill rates, on average, compared to the fill rates of all colleges in the district across all modes of instruction.



Enrollments Summary: The enrollment trend for the online mode of instruction increased tremendously for summer by 372%, fall by 204%, and spring by 159% between 2004/05 and 2008/09. However, the on campus mode of instruction enrollment trend had consistently decreased for the summer by (-) 38%, fall by (-) 11%, and spring by (-) 7% between 2004/05 and 2008/09. Enrollment trends for all colleges in the district were consistent with the enrollment trends for Mesa College.

Term	On Campus			Online		
	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate
Summer 2004	15,292	19,443	79%	802	1,075	75%
Summer 2005	13,373	19,237	70%	1,370	1,817	75%
Summer 2006	12,108	18,877	64%	2,473	3,258	76%
Summer 2007	11,872	18,414	64%	3,377	4,501	75%
Summer 2008	9,442	12,450	76%	3,784	4,495	84%
Total & Average	62,087	88,421	70%	11,806	15,146	78%
Fall 2004	53,153	61,087	87%	1,800	2,120	85%
Fall 2005	48,629	59,014	82%	2,428	3,128	78%
Fall 2006	48,054	59,180	81%	3,527	4,533	78%
Fall 2007	47,483	57,182	83%	4,416	5,597	79%
Fall 2008	47,408	53,809	88%	5,471	6,301	87%
Total & Average	244,727	290,272	84%	17,642	21,679	81%
Spring 2005	51,544	65,034	79%	2,707	3,443	79%
Spring 2006	48,387	63,650	76%	3,943	5,595	70%
Spring 2007	47,234	62,606	75%	5,246	7,129	74%
Spring 2008	45,702	57,319	80%	6,488	8,116	80%
Spring 2009	47,985	54,784	88%	7,020	8,067	87%
Total & Average	240,852	303,393	79%	25,404	32,350	79%