

Update

San Diego Mesa College

Office of Instruction Annual Report

Tim McGrath, Vice President
2010-2011

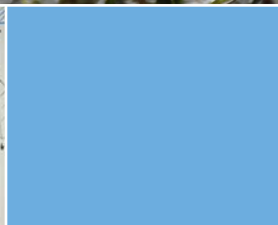




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San Diego Mesa College Office of Instruction Tim McGrath, Vice President

On behalf of the instructional faculty and administrators of San Diego Mesa College, I am pleased to present a review of the 2010-2011 academic year. This report, from each of the deans of San Diego Mesa College's instructional schools, provides a look back at the challenges, innovations and successes experienced last year and looks forward to some of the challenges that we'll face next year.

For me personally, and for our campus, it has been our collective honor to have had the privilege of working with Elizabeth "Liz" Armstrong as our interim College President last year. Her experience and leadership skills not only served the needs of our college on a day to day basis but her grace and poise helped lead our college through a difficult but successful accreditation process. The college will benefit for years to come from her insight and leadership on the campus facility plan as we meet the educational needs for the next generation of students.

Another significant change that occurred last year was the retirement of Dean Yvonne Bergland. Yvonne has been an institution at our college for many years and the operational side of our campus has benefited from her unique style of leadership and her knowledge of the Mesa culture.

This last year has seen our enrollment grow to over 27,000 students and has seen an average fill-rate of over 90% for our classes sections. The impact of the statewide budget crisis has been especially challenging as it relates to enrollment management. Deans and department chairs have had to reduce class offerings one semester, add class offerings the next two semesters and then reduce our summer schedule to a fraction of what we normally offer. I'm sure that all of us hope that next year's budget will be more stable and allow us to make long range enrollment plans.

We start this academic year doing our collective best to serve our students. The year ahead will be filled with many opportunities for our college to continue to serve as a primary educational resource for our local community and the general San Diego region. Some areas that I would like to highlight are as follows:

President

It has been my pleasure to work with Dr. Pam Luster for the last month. She brings a new vitality to our campus and a perspective that is based on 30 years of community college experience. The campus community made a great selection and I want to encourage all of you to take the time to meet Pam and to get to know her.

New Roles

First, I would like to thank Charlotta Robertson for her service to the campus as acting Dean for the School of Social/Behavioral Sciences and Multicultural Studies. Charlotta did a great job in this role and she is in fact moving from one leadership role into another as she will serve as the acting Dean for Instructional Services and Resource Development starting with the Fall Semester.

I would like to thank all of the deans for their service to our campus. Both Dr. Jill Baker and Dr. Chris Sullivan did great jobs in their first year as campus deans. Their experience as Mesa faculty combined with their understanding of their respective schools has really made a difference for our campus.

I would also like to reintroduce Dr. Charlie Zappia as the new Dean of the school of Social/Behavioral and Multicultural Studies. Charlie served as the interim dean of the same school for a year and a half and now brings both his teaching and administrative experience to this position.

Accreditation

The campus went through a successful site visit last fall and the status of our accreditation by the Accreditation Commission for Community and Junior Colleges was “Reaffirmed Accreditation on the basis of Comprehensive Evaluation”. This status means that Mesa College is on a six year accreditation cycle with a mid-year report due in the academic year of 2013 – 2014 and our next full accreditation occurring during the 2016 – 2017 academic year.

Our challenges this year are to meet the Student Learning Outcomes and Assessment requirements for all courses and program by the 2012 deadline as imposed by the Accrediting Commission for Community and Junior Colleges. We worked very hard on this area last year but we still have some work to do to meet these guidelines by the fall 2012 semester.

Strategic Planning

Last year the Strategic Planning Committee, chaired by interim President Liz Armstrong, worked very hard in the revision of the college’s strategic planning process. A group of very dedicated faculty and administrative leaders participated on this committee and the outcome of their work was the development of a new campus planning committee. The Planning and Institutional Effectiveness Committee was formed and they will begin their work this fall in the development of a new campus master plan as well as the implementation of our strategic plan.

Prop S & N Construction Projects

The campus has also been very busy in the construction of campus building projects. The Mesa Design Center was completed and the programs within these facilities will provide educational opportunities for architecture and design students.

We have also proceeded with the new Student Services Building that broke ground last year but is now more than 50% completed and we look forward to moving into this new facility before the fall 2012 semester. The campus has also broken ground on the new Math/Science Building and this project will be a big part of our campus life as it impacts not only the center of our campus but also all of the campus roads as construction trucks and personnel will be coming and going each day from this site.

A third project that is under construction is the new Continuing Ed Building that is located between the new Design Center and the Allied Health Building. Though this project is part of the Continuing Education program, this building will allow Mesa College and Continuing Ed to partner on various programs that will impact students from both institutions.

As you can see we had a very busy year last year but it was a very good year. From Accreditation to new construction projects, Mesa College is on very solid ground at a time of great change throughout our state. I think that I can say with great confidence that through the efforts of the Mesa Community, we are doing a very good job serving the needs of our students.

I hope that this next year is both rewarding and enriching for you and I’m very excited about the many possibilities that await all of us during this next year.

Tim McGrath

Vice President, Instruction





OFFICE OF INSTRUCTIONAL SERVICES, RESOURCE DEVELOPMENT AND RESEARCH

Dr. Yvonne Bergland, Dean

Accreditation continued to be one of the major focuses for the Office of Instructional Services, Resource Development and Research during the 2010/2011 academic year. At the beginning of the fall semester, preparation for the onsite visit in October began with planning the set-up of the Team Room in LRC 435. An important task was housing the evidence collected in support of the Self Study as well as making the room a working environment for the Accreditation Team. The onsite visit was a very intense one resulting in a positive outcome for the College. During the spring semester, the College prepared and submitted a response document requested by the Commission.

Institutional research has become part of the fabric of Mesa's institutional effectiveness, from planning to program review to student learning outcomes and beyond. To help inform institutional planning at Mesa, the Mesa Research Office assisted the Strategic Planning Committee (now the Planning and Institutional Effectiveness Committee) in conducting an environmental scan, supported the development of measurable objectives and annual priorities, and created a Key Performance Indicators Scorecard (see attachments in the Institutional Planning Manual). The Mesa Research Office also supported the operational planning of the 4th Annual Classified Staff Interpersonal and Professional Development Conference by assisting with the needs assessment survey, session evaluations, and post-Conference evaluation survey.

In addition to providing the annual Program Review data reports for programs and service areas, the Mesa Research Office played an instrumental role in revising the Program Review process and procedures in conjunction with the Program Review Co-chairs Kristan Clark (Instruction), Monica Romero (Student Services), and Kathleen Wells (Administrative Services). The Program Review process has been simplified yet is more robust, having condensed multiple questions into five concise prompts, including a program vision statement. The documentation of goals was revised under the advisement of the Strategic Planning Committee, which acted in response to a 2010 accreditation recommendation. The resulting "Goals Matrix" documents specific, measurable, achievable, results-based, and time-bound (S.M.A.R.T.) goals and creates several important linkages, connecting program/service area goals to SLOs and college-wide goals, as well as linking program review and resource allocation. In order to facilitate the annual review of resource allocation requests, Mesa's Program Review has evolved from a five-year cycle to become an annual process.

During the 2010/11 academic year, the Mesa Research Office completed 90 projects, including reports, surveys, and fulfillment of requests for research and conducted 12 Program Review Lead Writer Training Workshops. Susan Mun, our campus-based researcher, delivered 8 briefings and presentations, including a presentation on the Student-Athletes Study at the California Association for Institutional Research 2010 Annual Forum.

The Mesa Research Office is as effective and productive as it is today in large part thanks to the Mesa Research Committee. The Committee was responsible for the development of current processes, procedures, and policies relative to research, including the Research Planning Agenda, the Guidelines for Implementing the Research Planning Agenda (GIRPA), and the Research and Ethics Review Board (RERB). Since the infrastructure for institutional research has been established and research is now an integral part of myriad aspects of the College's work, including but not limited to planning, program review, SLOs, and the Basic Skills Initiative, it seemed only logical that the Research Committee should no longer be a

standalone committee. It was agreed that key research functions would be integrated into appropriate participatory governance committees, particularly the Planning and Institutional Effectiveness Committee, which will be responsible for most of these including the annual revision of the Research Planning Agenda.

TaskStream maintenance is a continued Office responsibility and includes the update of faculty, staff and administrator affiliations as well as new / revised course enrollment into the system. Regular reports on the Standing Requirements (including input of SLOs/ AUOs and curriculum mapping) and Assessment Results are produced from the TaskStream system on a regular basis for use by the College President, Vice President of Instruction and Deans.

The Flex Subcommittee updated its Handbook for 2011 /2012 using feedback from flex evaluation and the needs assessment. A district-wide Flex Coordination Committee was reactivated with the goal to bring consistency in the application of flexible calendar practices and guidelines among the three colleges and Continuing Ed. In 2010/2011, there were 414 workshops offered and 719 independent projects submitted, totaling 1,133 activities.

In 2010/2011, the Staff Development Committee allocated funding to 36 individuals including classified staff, faculty and administrators to assist with expenses for conferences/travel.

The Office continues to update as well as upgrade the Instructional Websites. As the designated Custodian of Performance Review Files (PRFs), the Office continues to transmit the Mandatory Official Materials directly to Official District Personnel Files. In-house scanning of the student evaluations permits the timely production of results and then, filing in the PRF for review by the evaluation committees. The Mesa Catalog Subcommittee made improvements to the 2011 /2012 Mesa College Catalog including a new cover, changes to the formatting to the Student Services section for consistency, addition of sections for Student Affairs and Administrative Services as well as revisions to the college faculty part.





SCHOOL OF ARTS AND LANGUAGES

Jonathan Fohrman, Dean

During the 2010-2011 academic year, School of Arts and Languages faculty again demonstrated remarkable commitment to the success of our students, and to the quality and relevance of their learning experiences. Our Arts and Languages courses provided Mesa students with diverse opportunities to strengthen their critical thinking skills, and to considerably expand their understanding of our world and its people, including its varied cultures, art forms, and languages. I can't possibly fit a complete account of the many achievements and exciting activities and initiatives that took place over the past year within this single

page, but some of the highlights include:

The Department of Fine Arts & Drama (Chair, Prof. Georgia Laris)

Fine Arts

- Received approval from the State Chancellor's Office to offer two new associate degree majors: 1) Digital Art, 2) Photography & New Genres.
- The Art Gallery, under the direction of Professor Alessandra Moctezuma (and of Professor Barbara Sexton, who served as the acting Curator/Director in the fall) presented a variety of exhibitions, including:
 - o Industrial –new paintings by New Mexico-based artist, Nicolas Gadbois (who presented a lecture on 9/9);
 - o Unearned Intimacies – photography, drawing and mixed media by Southern California-based artists, David Fobes, Michele Iversen, K.V. Tomney (who presented a panel discussion/lecture on 10/14);
 - o Two student exhibits and art sales (opening 11/30 and 5/5);
 - o Parody and Plunder– paintings by Mexico City-based artist, Armando Romero (w/ a gallery talk on 2/10 by Guest Curator, Danielle Susalla, from the Oceanside Museum of Art);
 - o Above us only sky...- sculptures by Mexico City and San Diego-based artist, Becky Guttin (w/ a lecture by the artist on 3/10);
 - o Women's History Month Student Exhibition – in the LRC, with an opening performance (3/15) by Osaka-based artist, Omayumi.
- Several exhibits featuring the work of local artists were organized and curated by students enrolled in the Museum Studies program. These included: All That Remains (at Sushi Performance & Visual Art), Raw Sugar(at SD Art Dept.).

Drama (Professor Kristan Clark, Program Coordinator)

- The Mesa College Theatre Company (MCTC), successfully produced a variety of plays this year including:
 - o Why Torture is Wrong, and the People Who Love Them by C. Durang (directed by Prof. A. Hinton);
 - o A Trio of One Acts by C. Durang, G. Batty, & V. Manthos (student-directed);
 - o When They Speak of Rita by D. Foote (directed by Prof. A. Hinton);
 - o The Importance of Being Earnest by O. Wilde (directed by Prof. K. Clark);
- MCTC competed in the Region 8 Kennedy Center American College Theatre Festival in Los Angeles;
- Under the leadership of Prof. George Ye, the MCTC collaborated with the Vagabond Theatre Project and the San Diego Black Ensemble Theatre in order to present Pioneers and the Journey: A Festival of African American Plays.

The Department of Languages (Chair: Dr. Alison Primoza, co-chair: Prof. Jeff Berry)

- Professor Dora Schoenbrun-Fernández's Spanish 202 Honor's course presented *Luchas y libertad – Struggle and Liberty*, which consisted of 3 original Spanish-language plays and a poetry slam, presented in collaboration with the Mesa College Theatre Company under the leadership of Prof. John Polak (12/10);
- The Annual Languages Conference was held for the 8th time and was a great success. This year's theme was *Best Practices: Speaking Dynamics*, and included varied presentations by our esteemed adjunct faculty, Professors Nancy Cano, Samuel Cha, Paula Matthews, Darlene Múzquiz-Guerreiro, and Uriel Ornelas.
- The Language Lab moved from its old, soon-to-be-demolished location to a much nicer facility on the 2nd floor of the LRC. Many thanks to Interim President Armstrong, VP McGrath, Dean Craft, Chris Horvath and Jim Lugo for the support that has enabled the department to enhance the quality of its lab resources!

The Department of Music (Chair, Prof. James Romeo)

- The Mesa College Vocal Ensemble (directed by Dr. R. Chagnon) and the Guitar Ensemble (directed by Prof. G. Svoboda) performed several evening concerts at Mesa and outside venues. The Vocal Ensemble also performed at the Chapman University Invitational, and some of the students performed in the Honor's Choir at the Music Association of California Community Colleges annual conference. Vocal Ensemble members also participated in a workshop at UC Irvine led by acclaimed choral director and educator, Joseph Huszti.
- The Mesa College Concert Jazz Band (directed by Prof. J. Romeo) presented a number of concerts on and off campus, including several at Dizzy's jazz club in downtown San Diego.
- Thanks to the efforts of Prof. George Svoboda, Bumble Bee Foods again provided generous sponsorship of our free weekly recital series, which enabled us to invite 20 different performance groups to present varied concerts – from African jazz to Medieval European song, and many styles in between. Our students were featured performers and/or composers in an additional 10 recitals during the year.





SCHOOL OF BUSINESS, COMPUTER STUDIES & TECHNOLOGIES, AND OFFICE OF ECONOMIC DEVELOPMENT

Jill Baker, Dean

The School of Business, Computer Studies & Technologies supports the mission of Mesa College by providing transfer and career technical programs leading to Associate Degrees and certificates. Business Administration ranks second among the top five majors selected by students at Mesa College (SDCCD Facts on File, 2010-2011 Edition). Technology programs are equally vibrant, with a multitude of offerings ranging from Game Design to Geographic Information Systems to Computer Programming.

The school experienced a highly successful year, with the opportunity to add supplemental classes in all programs for both fall and spring semesters. Department chairs worked tirelessly to schedule and staff these sections, and provide any needed support. The Economics program has been working this past year to respond to the new Math 96 prerequisite for ECON 120 and 121, required for articulation by San Diego State University, and impacting course enrollments. Work Experience took a new direction this year with a stronger focus upon program specific internships that are more closely tied to degree and certificate completions.

The school named its new building the Center for Business and Technology, and is in the process of renaming the school as well. The three story structure will come online in 2016, with state of the art lecture facilities and technology labs. The program verification phase was completed in May, with the assignable square footage set in excess of 42,000 square feet, providing the necessary space to support the many programs in the school.

With the 2010 Accreditation Self Study came a new challenge, which was the writing of Student Learning Outcomes for every course offered by the school. Department chairs again took the lead, organizing this effort, delegating responsibilities to course level coordinators, and assuring that SLOs and assessment plans were created and input into TaskStream. The first assessment cycle began this spring with the collection and analysis of data to inform course outcomes. This is a major accomplishment, and one of which we are especially proud.

Department and program success is directly related to the professionalism and dedication of the school's exceptional contract and adjunct faculty, who do an exemplary job of teaching and conducting the business and leadership of the school and college. Department chairs for the past year included Walt Seymour, Mariette Rattner, Karen Owen, and Russ English. With the retirement of Walt Seymour after 35 years of service to the college, a new member will be added to the leadership team –Mark Abajian, who has assumed the department chair position for Business, and will be sharing these responsibilities with Mariette Rattner. Walt will continue with the department in a pro rata position.

Last year's update noted the departure of Irene Williams, Senior Secretary, who accepted a promotion at the District Office. The Senior Secretary position was filled in November by Susan Gregory, who came to us from City College. She continues the solid front office support that the school has enjoyed for many years.



SCHOOL OF HEALTH SCIENCES AND PUBLIC SERVICE

Margie Fritch, Dean



The School of Health Sciences/Public Service provides high quality, student-centered instruction with a focus on currency and relevance in all disciplines and programs. In support of this central theme, key activities include program review, curriculum development, identification and assessment of student learning outcomes, procurement of grants, development of community partnerships, and integration of current industry trends and professional requirements. The School is comprised of three departments: Allied Health, American Sign Language, and Consumer/Family Studies, Hospitality & Culinary Arts. Ginger Davis joined the instructional team this year as a senior clerical assistant responsible for providing support for grant programs.

The Allied Health department offers programs in Animal Health Technology, Dental Assisting, Health Information Technology, Medical Assisting, Phlebotomy, Physical Therapist Assistant, and Radiologic Technology. The Physical Therapist Assistant program welcomes our new Program Director, Tina Recalde. She has been an adjunct instructor at Miramar College for several years while practicing in the field of Physical Therapy. Mesa College is very fortunate to have Tina join the instructional team in the Allied Health Department. The department has three significant grant projects totaling approximately \$1.3 million dollars being offered to the San Diego Region. The Adoption, Implementation, and Maintenance of Electronic Health Records project funded through the Office of the National Coordinator (ONC) is beginning its second year. The goal is to train 300 individuals in one of six specific work roles identified by the ONC. The State Chancellor's Office funded a two-year project in Radiology Imaging Specialties including CT, MRI, and Cardio-Vascular Intervention. Mesa College has trained over fifty technicians in these specialty areas. The grant funding ends June 2011 but Mesa plans to continue to offer these trainings to the healthcare community through contract education. The Medical Assisting program at Mesa has a strong partnership with the Health Sciences High Middle College (HSHMC) and offers high school students the opportunity to enroll concurrently in the Medical Assisting courses funded through the SB70 Governor's Discretionary funds. To date we have served over 450 students in this program and the grant has been renewed for multiple years. All of the allied health programs have highly qualified faculty that are licensed and certified in their field and provide an educational experience that is second to none in the region. The programs have high enrollment, exemplary partnerships with the healthcare community, and national and state board examination pass rates that exceed the national average.

The American Sign Language department will begin offering two new degree programs fall 2011. The ASL Studies program is designed for individuals wanting to transfer to a four-year program. The Interpreter Training program is designed for students wanting to pursue employment as an ASL Interpreter. Mesa College has the only Interpreting program in the region. The faculty are trained and certified in interpreting and offer a great opportunity for students to become proficient so they are able to become a certified interpreter. The program continues to have an impressive rate of graduates receiving national certification. The new ASL lab opens fall 2011 and will offer students an opportunity to train under the direct supervision of skilled faculty. The lab is equipped with technology that will give students an opportunity to practice the skills they are learning in the four levels of language acquisition and skills courses in the degree programs. The majority of equipment and technology for the lab was purchased through grant funding.

Consumer/Family Studies, Hospitality & Culinary Arts department offers programs in Fashion, Child Development, Culinary Arts, Hospitality, Consumer Studies, Nutrition, and Dietetic Service Supervisor.

The Fashion program presented the Annual Golden Scissors Fashion Show and Awards this year at the Sheraton on May 13th. The show features garments designed and constructed by program students. The Nutrition faculty hosted a Professional Development Symposium for the Food Service Industry in the spring. The Child Development Center offers child development majors the opportunity to fulfill their lab requirements by observing young children and participating in guided experiences at the Center. The Culinary Arts program continues to offer daily lunch service Monday through Thursday through M-Fusion, and gourmet evening meals during the fall semester through the Mesa Supper Club. Students demonstrate their culinary skills through these meal services and also have an opportunity to cater a variety of College functions throughout the year, including one of the fall Board of Trustees meeting held at Mesa College, the President's Holiday Luncheon in December, and various other catering events for the college and community partners.





SCHOOL OF HUMANITIES

Dr. Chris Sullivan, Interim Dean

English

Department leadership for the academic year has seen a change. While Jenifer Cost and John Gregg will continue in their roles as chair and co-chair (respectively), please join me in welcoming Pianta to the leadership team as the coordinator for English for Speakers of Other Languages. The English department continues to ride a wave of innovation represented by the growing awareness state- and nationwide of accelerated curriculum for our basic skills students. Members of the department have presented at statewide and national conferences, focusing on the accelerated composition classroom. Please feel free

to contact Professors Jennifer Cost, Wendy Smith, and Tracey Walker if you'd like more information about Mesa's role in bringing a high profile to this profound curricular development. The department continues as well to sponsor and produce the campus poetry and short story contest. Contest winners are feted at the end of the fall semester at an awards ceremony, and their work is subsequently published in Mesa Visions. Please visit the department's website for a fascinating overview of our activities. I encourage everyone to take a look at it as the mood strikes:

<http://classroom.sdmesa.edu/sstarbuck2>

English for Speakers of other Languages (ESOL)

The partnership initiated last year between Mesa College and New York's Excelsior College, a Fund for the Improvement of Postsecondary Education (FIPSE) grant to develop a comprehensive online writing lab, or OWL, has been renewed. Please join me in congratulating the ESOL faculty on their success in this effort.

Communication Studies/ Speech and Debate Team

Terry Kohlenberg will continue as the chair of the Communication Studies department. The big news with the Comm. Studies department is that they will be housed in the new Social and Behavioral Science building. Now in the "concept" phase, the department has brought forward some exciting and innovative ideas that will serve Communication Studies students in unique ways for many years to come. I look forward to watching how this design unfolds as the building comes to completion. The Olympian Speech & Debate team continues to be an asset to the School of Humanities and the department of Communication Studies. During the 2010-2011 season, the speech and debate team attended eleven tournaments, including the Phi Rho Phi National tournament in Greenwich, Connecticut. The team served approximately sixty competitors throughout the year who won thirty individual speaking and debate awards and three sweepstakes awards (team, overall best at the tournament). Competitors spent two days in New York City learning about important American history such as visiting Ellis Island and the Statue of Liberty as well as the World Trade Center site and the United Nations. We are looking forward to another wonderful year of competition in 2011-2012.

The Mesa Press

The three new degree and certificate programs initiated by the Journalism faculty (an A.A. degree in journalism and certificates of achievement in both journalism and public relations) are making their way through the state approval process. The Mesa Press continues to build its electronic presence on Facebook and Twitter. The staff offers readers timely news updates via these social networking sites.

Honors

The Honors Program at Mesa continues to be a force to be reckoned with on the campus. Last academic year, honors contract exceeded the 500 mark; that's a lot of engaged students! In addition, work is underway to move an Honors certificate of achievement in Global Studies through the statewide curriculum process. For more details on that, please feel free to contact Professors Leticia Lopez, Michael Reese, or Alison Primoza. Finally, you all can keep track of the latest Honors goings on by reading the society's newsletter, "Hon-Our Way," accessible via your browser at <http://www.sdmesa.edu/honors/newsletter.cfm>

Humanities

The Humanities Institute continues to support "the work of faculty and staff to bring diverse programming/events (including organizing and sponsoring conferences, guest speaker series, community partnerships) to Mesa College that promote the arts and humanities." In addition, the Institute's advisory committee, a faculty-driven participatory governance body, continues to seek out new and exciting ways to bind our work with the larger community.

Teacher Education

The Teacher Education program at Mesa College hosted the National Association of Community College Teacher Education Programs (NACCTEP) this past spring. The program continues to grow and develop, seeking out new opportunities to entice tomorrow's educational leaders out of today's students.

The School of Humanities wishes the entire Mesa community a productive and thoughtful academic year!





SCHOOL OF LEARNING RESOURCES AND TECHNOLOGY

William P. Craft, Dean

It has been another very busy year in the Learning Resource Center. Our gate-count has reached 25,000 patrons in a single week on several occasions. But, people in the building only tell part of the story—our online presence is also becoming very well developed. In fact, during the recent ACCJC Accreditation Visit, the team stated, “The library is to be commended for the breadth of resources and services available to remote users.” If you haven’t checked out our website lately, please give it a look at <http://sdmesa.edu/library/index.cfm>

- Our online reference service has more than doubled in the '10-'11 year. It went from 1,673 students requesting assistance to 3,498.

-We are continuing to expand our online information literacy tutorials offerings for students who cannot come to the library for library instruction or for those that need a refresher.

Even though there have been budget reductions we are still adding to the book collection. Among the new items this year is the Encyclopedia of World Dress and Fashion. This 10 volume work, which is also available online for Mesa users only, follows fashion through all time periods and throughout the world.

In the lobby area of the LRC there is always a selection of new books; please stop by and take a look. The Center for Independent Learning (CIL) has 140 computers available for students to use for homework, research—or even for checking email. But, that’s not all we do. We are also ready to assist you in developing accessible, web-delivered video content for use in your online or on-campus courses. We have a personal video studio available for your use that you can learn to use in 15 minutes. We can assist you produce your video in Camtasia and we, with help from MET high school interns, we can arrange to get the closed captioning done so that it is accessible by all our students. In the past 1½ years, we’ve produced over 200 videos currently being used in instruction. Please call Hank Beaver (x2517) for info on this service

Next time you are in the LRC, please be sure to tryout our Wireless Internet Service. It works for Laptops and iPhones on all four floors of the LRC.



SCHOOL OF MATHEMATICS AND NATURAL SCIENCES

Dr. Saeid Y. Eidgahy, Dean



During the 2010-11 academic year, the departments and disciplines within the School were successful in meeting their goals of improving communication through regular meeting, newsletters, electronic and other methods. A school-wide committee of 20+ individuals continued planning of the anticipated new Math and Science Building.

Under the joint leadership of faculty co-chairs, Dr. Donna Budzynski (Chemistry) and Professor Bill Brothers (Biology), the committee has made significant progress and completed both exterior and interior design phases. At the time of writing this update, we are anticipating actual construction to begin shortly and completed by 2013. This new facility will be the largest single facility within the District, as well as the largest Science facility of any community college within SDICCA region.

Due to the many budget shortfalls and delays of the State of California, resources have become severely restrained with significant impact on staffing, our vital supply budgets, technology needs and of course reduced course offerings. For the first time in the history of San Diego Mesa College, we do not have a summer session planned in 2011 which has caused many hardships on both students and faculty. We hope this is one time event and with potentially improving budget picture at the state level, we will return to serving our students in an optimum fashion. In terms of staffing, we have not been able to hire any new contract faculty, along with a continuing reduction in our adjunct faculty ranks. Additionally, tutorial services at the College continued to be significantly hampered and reductions threaten the viability of much needed services for our students.

Additionally, due to the new emphasis on student learning outcomes which are mandated through accreditation standards, most faculty members are engaged in developing standards and rubrics across the curriculum. As of May 2011, I am happy to report that all programs and courses within the School of Mathematics and Natural Sciences have completed their development of SLO's at both program and course level, have finalized curriculum maps and assessment methods in all disciplines and are currently engaged in finalizing assessment results. This was a major initiative of Mesa and under the superb leadership of President Elizabeth Armstrong; this critical project has been completed.

Overall, 2010-11 was a very difficult year for the School of Mathematics and Natural Sciences which, unfortunately, is foreseen to continue for several more years with further potential reductions in available resources. Our major emphases continue to be on providing effective programs despite restrained resources and ensuring a new facility exemplifying contemporary learning principles.





SCHOOL OF PHYSICAL EDUCATION, HEALTH EDUCATION, DANCE AND ATHLETICS

Dave Evans, Dean

During 2010-2011, the School of Physical Education, Health Education, Dance and Athletics will continue to offer a progressive instructional program. Our programs provide students with a variety of experiences for the development of physical activity skills, knowledge, and fitness necessary for lifetime wellness. In addition, we work with the Mesa College Disabled Students Programs and Services (DSPS) Department, to provide adaptive activities classes for our students with disabilities.

Our Physical Education Program (which includes the Fitness Specialist Certificate Program and Intercollegiate Athletics courses) continues to work diligently to meet the needs of our diverse student population. Enrollment continues to grow for our on-line Physical Education classes: Fitness Activities - PHYE 123 and Exercise Science/Physical Ed. - PHYE 241.

The Dance Program continues to offer a comprehensive curriculum designed to prepare students for transfer or employment in the professional arena. The Mesa College Dance Company produced biannual concerts at two new venues. Presented at the Joan B. Kroc Theatre, "(in)Fusion" featured original works in western movement genres and ethnic dance choreographed by faculty, alumni and guest choreographers. Performing to sold-out houses at the Garfield Theatre, "State of Mind" featured dances choreographed and performed by Mesa College students. The dance program continues to be a part of the campus community by performing in events such as the Asian Pacific Islander Festival and the Festival of Colors. Dance faculty Jan Ellis directed the CAPHERD Dance and Movement Workshop at San Diego State University, an eight day workshop for dance educators from the US, Taiwan, Shanghai and the Philippines. Adjunct faculty Angie Bunch, Traves Butterworth, Melissa Adao, Lucinda Hollands and Donna Flournoy continue to choreograph for regional dance companies and local schools as well as directing Culture Shock, Butterworth Dance and Outreach Through Dance companies.

Students in our Fitness Specialist Certificate Program are able to complete the required courses and receive their certificate from the college in only two semesters. The program includes the following classes: Care and Prevention of Injuries, Applied Exercise Physiology, Applied Kinesiology, Techniques of Weight Training, Exercise and Fitness Assessment, Nutrition for Fitness and Sports, Exercise for Special Populations, Techniques of Exercise Leadership, and Fitness Specialist Internship. Due to budget restraints, the Fitness Specialist Internship Class was not able to be offered in the Summer 2011. Those students who need this class to complete their program will have priority to complete the Internship in the Spring of 2012. The Fitness Specialist Certificate Program is ideal for individuals preparing for professional certification and for students who have an interest in exercise training and exercise prescription. Fitness Specialist Program graduates typically work as personal trainers; fitness center and health club employees; group exercise instructors; strength conditioning instructors; aquatic instructors; and in corporate fitness. This program is designed for individuals who seek an affordable, one-year program resulting in employment in the fitness industry.

Our Health Education Program continues to be in great demand. We have had a very positive response to our Health and Life-Style (HEAL 101) and Health Education for Teachers (HEAL 190) internet classes. For Fall 2010, our Health 101 classes (13 face-to-face and 12 WEB) had an average enrollment of 44 students. Spring 2011 enrollment for Health 101 classes (15 face-to-face and 18 WEB) averaged 41 students. Our six Health 190 classes during Fall 2010 had an average enrollment of 38. Enrollment in the nine classes we offered during spring 2011 averaged 28 students.

The Athletic Program at Mesa College had 400 male athletes and 207 female athletes who participated in 20 intercollegiate sports (10 women's: badminton, basketball, cross country, soccer, softball, swimming and diving, tennis, track and field, volleyball, and water polo and 10 men's: baseball, basketball, cross-country, football, soccer, swimming and diving, tennis, track and field, volleyball, and water polo). The following women's sports placed second in the Pacific Coast Athletic Conference (PCAC) this year: Volleyball, Soccer, Water Polo and Swimming (Swimming also placed 15th in the State Championships). Following are the results for our men's sports: Tennis won the PCAC Championships for the third consecutive year; Track and Field won the Foothill Conference Championship; Water Polo tied for the PCAC Championship and Cross Country won the PCAC Championship and placed 7th in the State Championships. The PCAC selected Chris Quiroz (Men's Water Polo and Swimming student athlete) as the Male Scholar Athlete. In addition, the PCAC selected Mike Hootner, Men's Tennis Coach as the Men's Sport Coach of the Year.





SCHOOL OF SOCIAL/BEHAVIORAL SCIENCES AND MULTICULTURAL STUDIES

Charlotta Robertson, MA, Interim Dean

As the 2010-2011 academic year comes to a close, I'd like to share the following summary of the school's activities:

Teaching, Evaluation, and College Service

Despite the budget roller coaster ride community colleges experienced, the School's faculty continue to remain optimistic and productive. We were able to complete all scheduled evaluations of tenured/tenure-track faculty during my short term in the assignment and a significant portion of adjunct evaluations as well. We celebrated the promotion from Assistant to Associate professor for Michelle Rodriguez (Political Science) and Manuel Velez (Chicano Studies) and the promotion to full professor for Ian Kay (Architecture). Student evaluation responses show a high regard for our faculty's teaching efforts. School faculty remained active in service to the College and participated in several student-writing campaigns for letters to the legislature about potential budget cuts. Our faculty served with distinction in the Academic Senate, the AFT Guild, and on a host of shared governance committees. Additionally, they continue to update curriculum, devise and implement Student Learning Outcomes, and participate in a plethora of campus events.

Professional Activities and Service

Once again, the Interior Design Program won national recognition and awards. Mimi Moore and Helene Lindquist won the 2011 Excellence in Education award from National Kitchen and Bath Association. Additionally, the Architecture and Landscape Design students exhibit their work annually and participate in local design competitions. In the Lumbermen's - AIA Competition Award Ceremony Award competition between Mesa and Southwestern College, our students snagged four of seven awards! There's more... Jaye Van Kirk (Psychology) was pleased to share a of Psi Beta National Honor Society student members who presented their empirical research conducted in their Psychology Research Methods, Honors Social Psychology and Learning courses. This was their very first poster session and to do so at professional conference at the Western Psychological Association is a significant achievement as this was among some of the nation's most renowned in influential psychologists. The above is just a snapshot of our school's professional activities and services. Faculty representing every discipline in the School have presented papers consistently at professional conferences around the country.

Facilities

We are in the early planning stages for a new Social and Behavioral Sciences Building which will house the disciplines in those respective areas, as well as communication studies and health science classes. The initial kickoff meeting was held May 20, 2011; subsequently, extensive programming meetings were conducted with representatives from Social and Behavioral Sciences faculty, architects, campus project managers. In this phase of the project, we establish goals, collect facts, discover/uncover concepts, define problems, determine needs. From there we will move to/through the conceptual design, schematic design phases and compile all relevant data before submitting to DSA for review and approval. Funded by Prop N, the new facility is scheduled for completion in 2014 and will be located on the east end of campus.

Events

The first annual Ethnic Studies Conference was held October 1-2, 2011, in the Humanities Building. The two-day conference featured keynote presentations, a teach-in, press conference, workshops, and performances from faculty, students, and community members. Special guests included Auggie Romero,

Director of Student Equity, Tucson Unified School District Sean Arce, Director of Mexican-American Studies, Tucson Unified School District.

Mesa College Design Center was officially “dedicated” on May 19, 2011. The facility houses Architecture, Building Construction, Landscape and Interior Design programs. The programs were relocated to the remodeled Muir facility and officially opened in October 2010. The state-of-the art facility is equipped with the latest computer hardware and software. The following day, we hosted the 2011 Student Exhibit featuring projects from all programs in the Design Center. The projects displayed prove that our students are well-prepared to enter the architecture/design workforce.

SAN DIEGO MESA COLLEGE

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