

# SAN DIEGO MESA COLLEGE

## Program Review Steering Committee

### Membership

#### Co-Chairs

IE - Bridget Herrin  
SS- Erika Higginbotham  
Admin- Lorenze Legaspi  
Instruction- Dina Miyoshi

#### Administrators

Instruction-Linda Hensley  
Student Svcs- Leticia Diaz  
IE- Bridget Herrin\*  
Admins Svcs – Lorenze Legaspi\*

#### Students

Assoc. Students- Forest Corbett

#### Classified Professionals

CS Pres/Designee - Mona King

#### Instruction - VACANT

Admin Svcs - Joel Arias  
Student Svcs - Olivia Picolla

#### Faculty

AS Pres/Designee- John Crocitti

#### Arts & Lang. - VACANT

Bus & Tech- Mark Abajian  
Ex Sci, Dance, At- Jake Portugal  
Health & Public - Kimberly Mills  
Humanities – Bruce Naschack

LRAS - Alison Gurganus

Math & Sci – James Hinton

Social & Beh. – Dina Mysohi\*

SSE- Erika Higginbotham\*

#### Student Affairs - VACANT

#### Student Dev. - VACANT

CTE – Donna Flournay

Curr. Committee – Michael Cox

#### Committee Representatives

SWC- Alex Berry

FHP -Isabel O'Connor

CHP - Ellen Engels

BARC – Lorenze Legaspi\*

Pathways – Howard Eskew

#### Administrative Support

Mona King

Friday, October 14, 2022

1:00 pm – 2:30 pm

Zoom Meeting ID: 951 4310 6368

#### A. Call to Order

- Approval of September 2, 2022, Minutes

#### B. Continuing Business

- Nuventive Implementation (Objective: Update)
- [PR 22-23 Deliverables](#)

#### C. New Business

- Information items:
  - [IE Glossary](#)
  - [DEIA Discussion Guide](#)
  - NACCC Staff Survey
  - EEI Survey
  - PCab retreat – Nov. 1

#### D. Announcements/Adjournment

- Next meeting: November 4, 2022

#### ❖ Roadmap Objectives Related to PR and RA

- Completion 3: Design and promote programs and services that intentionally target a reduction in equity gaps in completion outcomes
- Community 2: Develop activities, spaces, and programs that support a sense of belonging with a focus on antiracism, historically minoritized groups\*, and inclusion.
- Community 3: Build a culture of communication that is evidence based, race conscious, institutionally focused, systemically aware, and equity advancing
- Stewardship 2: Support processes and initiatives that prioritize environmental sustainability and reduce Mesa College's impact on climate change.
- Stewardship 5: Increased campus understanding, communication of and transparency in budget and resource allocation.
- Scholarship 2: Evaluate and improve Diversity, Equity, and Inclusion practices in classroom environments, campus activities, departments, schools, and administrative units.
- Scholarship 4: Expand the use of innovative and high-quality teaching, learning, and support practices that achieve equitable outcomes and increases student success.