

# SAN DIEGO MESA COLLEGE

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# LOFT

## Campus Employee Learning Committee



Shana Carr, *Acting Dean of Learning Resources & Academic Support*

Janue Johnson, *Professional Learning Coordinator*

Todd Williamson, *Classified Professional Learning Committee*

Katie Palacios, *Instructional Designer, LOFT & MOST*



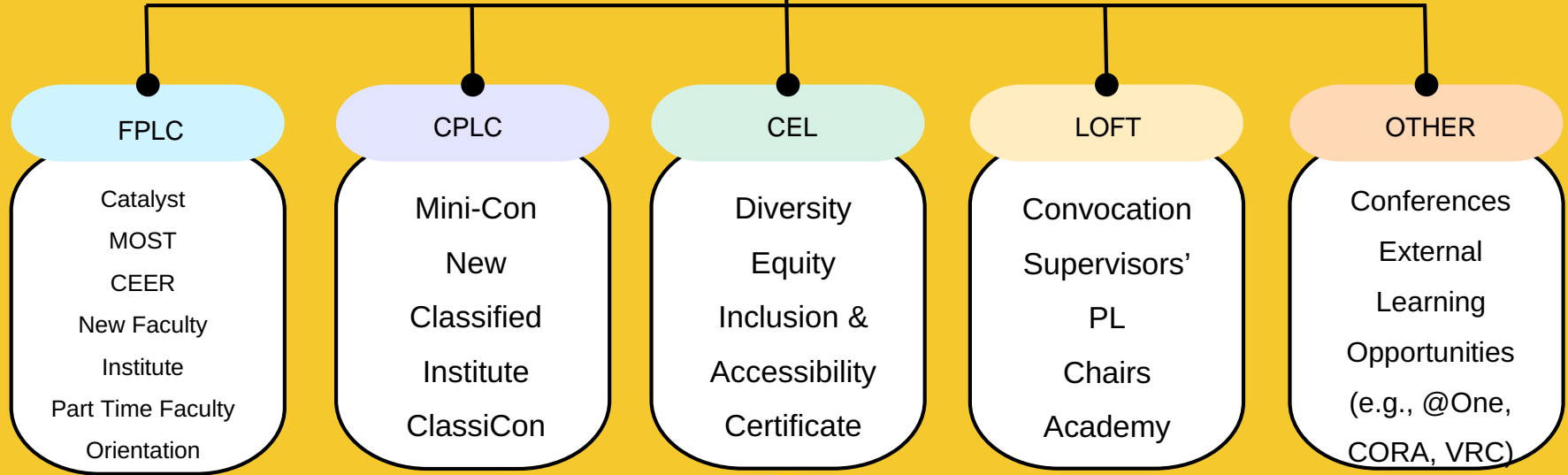
# Overview

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- ❑ Introduction
- ❑ Looking Back
- ❑ Looking Forward
- ❑ *Doing the MOST*
- ❑ Classicon
- ❑ Closing

# Professional Learning

## Activities



# SURVEY OVERVIEW

## ● Faculty

- The vast majority of Faculty agreed (71%) that it would be beneficial to have more PL.
- Most participants were satisfied with the current PL.

## ● Areas for Improvement

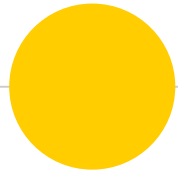
- Access to offerings
- Technology skills
- More offerings for Classified Professionals.

## ● Classified Professionals

- Felt PL greatly impacted their work.
- 70% Felt their work was impacted by Spring 2023 Convocation
- Committee/Shared Governance
- PL connected to their roles

## ● Preferences

- Zoom and Face to Face
- Interest in DEIA & CRT
- Community & Collaboration
- Effective Online Course Design
- Accessibility



# Campus Employee Learning Committee

- The California Community Colleges State Chancellor’s Office issued the [Implementation on DEIA and Tenure Review Regulations](#).
- The CBA states,
  - “The Parties agree to consult the Academic Senates at each college on the development approval of professional development activities which are reasonably related to enhancing diversity, equity, inclusion, accessibility, anti-racism, cultural competence, and related topics (DEIA-related) designed to improve the success outcomes of diverse student communities.”
- In the [Roadmap to Mesa2030 2021-2026](#),
  - “Mesa College will prioritize equity and excellence by fostering innovation and high-quality, culturally relevant teaching/learning experiences with the priority on those practices that create parity in outcomes...”

## **INSTITUTION**

Goals, outcomes,  
mission, vision, &  
funding

## **STUDENTS**

Are we supporting  
students through  
PL?

## **PROGRAM**

Program Review,  
SLOs, Assessment,  
& Evaluation

# Student Success

## **INDIVIDUALS**

Campus needs  
assessment.

## **CULTURE**

Campus leaders,  
governance,  
Committees, & Key  
Stakeholders

## **DATA**

Data, decision  
making, and  
research.

# STUDENT SUCCESS

1

In 2020/21 Black/African American students and Pacific Islander/Hawaiian Native students students' persisted to the next term at rates lower than the overall rate of all populations of students at Mesa of 56% (9 and 6 percentage points lower, respectively).

2

Similar or larger gaps were also identified among veteran students, foster youth students, LGBT students, and first-generation students (24, 13, 11, and 8 percentage points lower, respectively).

3

Among the 2018/19 student cohort, Black/African American students and Hispanic students attained the Vision Goal Definition of Completion after 3 years or transferred to a four-year institution within 4 years at rates lower than the overall rate of 20% (5 and 4 percentage points lower, respectively).

# DEIA CERTIFICATE

## ● Instructional

- Instructional Practice & Student Success
- Institutional Effectiveness
- Equity, Diversity, Inclusion, & Accessibility
- Reflective Practice & Personal Growth
- Health & Wellness

## ● Non-Instructional

- Student Success
- Institutional Effectiveness
- Equity, Diversity, Inclusion, & Accessibility
- Reflective Practice & Personal Growth
- Health & Wellness



# EQUITY in ACTION

- 1 CTE Partnership - Faculty Institute 3.0
- 2 FOCUS GROUPS - Faculty, Classified Professionals
- 3 Principles of Community Forums

# Faculty Professional Learning Committee



## Connect w/ FPLC!

If you offer training to Mesa faculty, then connect with FPLC to help you reach your faculty audience!

## What does FPLC support?

FPLC supports various professional learning offerings in various ways:

### Who is on FPLC?

Representation from faculty & professional learning initiatives across campus.

- Professional Learning Coordinator
- Instructional Designer
- OER Librarian
- Classroom faculty from across Mesa
- Non-classroom faculty
- NFI coordinator
- MOST representative
- HSI PL coordinator
- Outcomes coordinator
- CDAIE PL coordinator
- DEI Events & Activities coordinator
- Dean of LRAS
- any coordinator involved in PL

#### Need help w/ acronyms? We got you.

CDAIE: Committee for Diversity Action Inclusion and Equity

CEER: Curriculum Equity & Excellence Review

DEI: Diversity Equity Inclusion

FIGS: Faculty Inquiry Groups

FPLC: Faculty Professional Learning Committee

HSI: Hispanic Serving Institution

LRAS: Learning Resources & Academic Support

MOSAIC: Mesa's Open Shared Accessible Inclusive Courses

MOST: Mesa's Online Success Team

NFI: New Faculty Institute

OER: Open Educational Resources

PL: Professional Learning

### Catalyst

[bit.ly/catalystmesa](http://bit.ly/catalystmesa)

A teaching conference during Spring Flex

### MOSAIC

[bit.ly/mesamosaic](http://bit.ly/mesamosaic)  
Mesa's OER cohort

### NFI

New Faculty Institute

### FIGS

[bit.ly/toftfigs](http://bit.ly/toftfigs)

Group projects initiated by faculty

### Teaching Tree

[bit.ly/mesacollegeteachingtree](http://bit.ly/mesacollegeteachingtree)

Fostering peer-to-peer idea-sharing and conversation around equity-minded teaching practices

FPLC Newsletter coming soon!

### MOST

[sdmesa.edu/most](http://sdmesa.edu/most)

Online Course Design cohorts each semester

### CEER

A summer cohort to examine course data & support equity-infused course redesign

What other PL can we support? Connect w/ us!

Want to join or connect w/ FPLC? We'd love to hear from you!  
Please contact Dr. Janue Johnson @ [jjohnson001@sdccd.edu](mailto:jjohnson001@sdccd.edu)

*Connecting and amplifying* professional learning opportunities across campus.

The logo features the words "Spring Flex" in a gold, cursive font, followed by "Catalyst" in a large, bold, blue sans-serif font, and "teaching conference" in a smaller, blue sans-serif font below it. A decorative gold particle trail is on the left.

# Spring Flex Catalyst

teaching conference

*Having these support sessions is so refreshing. I loved the conversations around alternative grading and finding so many like-minded colleagues willing to try new things!*  
- Catalyst Participant


[bit.ly/catalystmesa](https://bit.ly/catalystmesa)

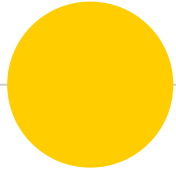




## MOST Cohorts Cohorts

Facilitated cohorts that put Mesa faculty in the shoes of online students

		Delivery Format	Spr '22	Fall '22	Spr '23	Su '23	Fall '23	Spr '24	Su '24
<b>Refresh</b>	<i>Creating inclusive learning spaces that use backwards design &amp; culturally responsive teaching.</i>	Online Asynchronous	<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>		
<b>Include</b>	<i>Creating accessible, inclusive, and approachable course content &amp; structures.</i>	Online Asynchronous		<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>	
<b>Assess</b>	<i>Exploring, discussing, &amp; experiencing equitable assessment practices.</i>	Online Asynchronous			<input checked="" type="checkbox"/>				
<b>Humanize</b>	<i>Designing spaces for humanized interactions online</i>	Online Asynchronous				<input checked="" type="checkbox"/>			
<b>CEER</b>	<i>Curriculum Equity &amp; Excellence Review</i>	Face-to-Face							



## MOST Include | Inclusive Course Content (Spring 2024)

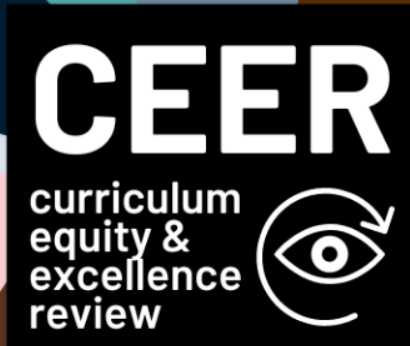
- Creating accessible, inclusive, and approachable course content & structures.
- **23 participants successfully completed**

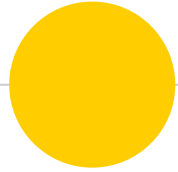


# Registration Opening Soon!

June 3-6 @ 10a - 2p

In person





# MOST Spring24 Workshops



**March 14** | Getting the MOST out of Lectures with Creative and Collaborative Student Engagement



**April 23** | Getting the MOST out of Polling for Learning



**April 26** | Getting the MOST out of Jamboard (RIP) Alternatives



**May 10** | Getting the MOST out of the End of the Semester



# 3-IDeas expanding to Face-to-Face

[bit.ly/most3ideas](http://bit.ly/most3ideas)



Thank you so much! I just reviewed the responses briefly and can't wait to really sit down and implement all the suggestions. They are great!





# MOST Beyond Mesa

## Mesa's Ongoing Success for Teaching (MOST) Team - A Model for Faculty-Led Professional Learning



**Oct. 2023** | Strengthening Student Success Conferences



**May 2024** | ACCJC Partners in Excellence Conference



**Nov. 2024** | CCLC Annual Convention



# ClassiCON 2024



**ClassiCON Classified Professional Conference** is a 3 day professional learning conference for our Mesa classified professionals focused on professional learning, equity, team building, health and wellness, and personal development.





# Classified Professional Learning Committee



## Committee Members

### **Dr. Janue Johnson**

Co-Chair, Professional Learning  
Coordinator

### **Rocio Sandoval**

Classified Chair, Digital Color  
Technician Reprographics

### **Elizabeth Hazen**

Classified Co-Chair, Bookstore Sales  
Clerk

- Catherine Cannock
- Shana Carr
- Michael Davis
- Tim Fischer
- Giovanni Garcia
- Jaclyn Guidi
- Ed Helscher
- Thuan Le
- Charlie Lieu
- Rosa Mejia
- Consuelo Porto y Taboada
- Brandon Terrell
- Mary I. Toste
- Dave Warczakowski
- Todd Williamson

**IGNITE YOUR LIGHT**



**DATE:  
JUNE 4-6**



**June 4**

800 to 830 Registration  
830 to 930 Opening Ceremony & Leadership Greeting  
945 to 1145 (SafeZone), (Employee Wellness), (Bootcamp)  
1200 to 130 Lunch and Un-Sung Hero  
145 to 315 (CANVA & Printing Services), (Arts & Crafts), (Gelato and Sorbetto)

**June 5**

800 to 830 Registration & Coffee  
900 to 1045 (Cultivating Excellence and Transformational Experiences), (CPR & AED Pt 1), (Spin Glow Cycling)  
1000 to 1100 Lunch and Karaoke  
145 to 315 (Shedding Light on What Stands Between Us), (CPR & AED Pt 2), (Chair Yoga with VEBA)

**June 6**

930 to 1000 Gather at the Lower Field  
1000 to 1200 Softball/Kickball/Volleyball/Pickleball/Bingo Hall  
1200 to 200 Lunch  
200 to 230 Closing Ceremony



# Thanks!

Any **questions** ?

- [scarr@sdccd.edu](mailto:scarr@sdccd.edu)
- [jjohnson001@sdccd.edu](mailto:jjohnson001@sdccd.edu)
- [kpalacio@sdccd.edu](mailto:kpalacio@sdccd.edu)
- [twilliamson@sdccd.edu](mailto:twilliamson@sdccd.edu)