

SAN DIEGO MESA COLLEGE

LOFT

Campus Employee Learning Committee



Andy MacNeill, *Dean of Learning Resources & Academic Support*
Janue Johnson-Seaton, *Professional Learning Coordinator*
Eva Parrill, *Senior Clerical Assistant*
Todd Williamson, *Instructional Lab Technician*
Katie Palacios, *Instructional Designer*



Overview

- Introduction
- Review
 - 2018 - Current
- Campus Employee Learning Goals
- Sub-Committee Highlights
 - FPLC, CAT, CPLC, & CEL
 - LOFT Tracking
- What we learned?
- Remote Professional Learning
- *Cornerstone*



Purpose & Progress

2018

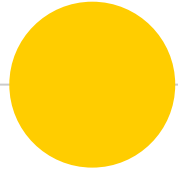
1. Updating Flex sub-committee
2. Marketing of LOFT (Never Stop Learning)
3. Survey of LOFT usage (May 3)
4. Faculty Professional Learning Committee - [Teaching Tree](#)
5. Professional Learning Focus Areas
6. Amplify

2019

1. Created internal & external funding documents.
2. Funded 2 of 3 requests through Equity & Title V.
3. Annual Flex Survey
4. Marketing & Promoting
5. New Programming

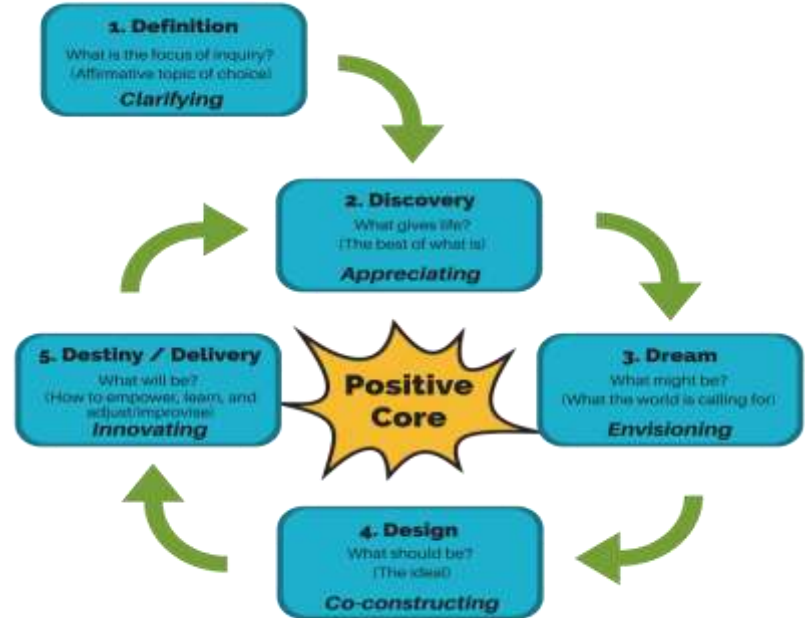
2020

1. Campus Employee Learning Committee Goals
2. Sub-Committee Highlights
3. Collaborations
4. Looking Forward
 - a. Teaching Remote Support
 - b. Remote PL
5. Cornerstone Update



Campus Employee Learning Committee

1. Professional Learning Retreat - Aug. 12, 2020
2. Design Professional Learning Questions for Program Review
3. Use Appreciative Inquiry



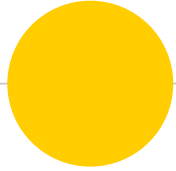


Sub-Committee Highlights

Faculty
Professional
Learning
Committee

Conference
& Travel
Committee

Classified
Professional
Learning
Committee



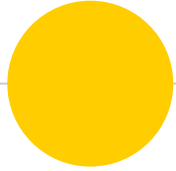
FPLC Highlight

Catalyst: Mesa College's Annual Teaching Conference hosted by the Faculty Professional Learning Committee.

- 🕒 Catalyst 2020 | [Presenter Materials](#)

"I appreciate the time and energy it takes to organize these and the professional commitment of my colleagues. What I liked best was the spirit of collaboration and emphasis on student success and what we need to do as faculty not what students need to do for us." - Catalyst 2020 Participant

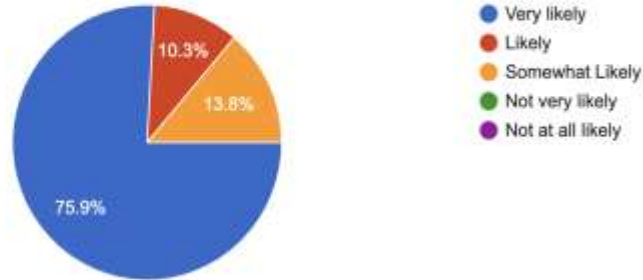




Survey Feedback

How likely is it that you will attend Catalyst next year?

29 responses



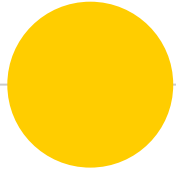
Conference Stats:

- 90 Registered Participants
- 28 Session Submissions
 - 13 Workshops
 - 7 Lightning Talks
- Popular Sessions:
 - Creating Comm.
 - Race Affinity Spaces
 - OER

LOFT Badge Program | 94 badges awarded



bit.ly/loftbadges



Mesa Canvas Learning Center | 277 participants

Home



Welcome!

This site has been designed to support Mesa employees who are learning Canvas. Whether you are teaching within Face to Face or serving students outside the classroom, we hope you find what you need for learning Canvas. (We know it's a lot to ask, there is a [Faculty Guidebook](#) too.)

Quick Info:

- 24/7 Canvas support for students: 1-800-612-7421
- 24/7 Canvas support for faculty: 2-949-612-7421
- Spring 2022 Canvas shells should be available for classes that you scheduled in the Spring 2022 semester schedule.
- [Download Canvas Shell for Blackboard](#)
- [Need students dropped from your Canvas course? \(Use District's Canvas Student Status Request Form\)](#)

[Home](#) | [Canvas Help for Students](#) | [Click to See Mesa Canvas Learning Center](#) | [Contact Us](#)

[Return to the Mesa Canvas Learning Center](#)



Canvas Quick Steps

- [Canvas Course Shell](#)
- [Learn more in Canvas](#)
- [How do I use Canvas as a Teacher?](#)
- [How do I use Canvas as a Student?](#)
- [How do I use Canvas for Content?](#)
- [What should I do to be a better teacher in the future?](#)
- [How do I create a Canvas shell for a course?](#)
- [How do I copy their development shell to my machine?](#)
- [Not seeing what you need? Please talk to us.](#)

If You Prefer Modules:

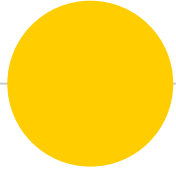
- [Canvas](#)
- [Canvas LMS](#)
- [Canvas LMS Administration & Support](#)
- [Canvas LMS](#)
- [Canvas LMS & Support](#)
- [Canvas LMS](#)
- [Canvas LMS](#)

Your Facilitators: Katie & Todd



Katie & Todd facilitate the Mesa Canvas Learning Center. Katie is the LOFT Instructional Designer and Todd is the LOFT Instructional Support Specialist. If you'd like...

bit.ly/loftcanvas



Temporary Remote Teaching (TRT)

- Opened Mar. 15, 2020
- 292 participants, 15 facilitators
- 268 discussion posts
- Tech | Canvas + Zoom + Video + more
- Teach | Equity + Humanizing
- 5+ hours of **live support daily on Zoom!** Thank you Todd!!

#WeAreMesa
#WeGotThis
SDMESA.EDU

Enter Katie's Zoom Room Recordings Post to our Q & A!

you are here: bit.ly/loftcorona
[click here to email](#)
[how to login to Canvas](#)
[about this site](#)

Mesa Resources

- [Humanizing Online](#)
- [Equity Online](#)
- [Canvas Resources](#)
- [Tutorials for students](#)
- [All Things Video](#)
- [Online Mesa Library Support](#)
- [Laptop/Webcam Checkout for Faculty](#)
- [Need a Canvas Account?](#)
- [Need a shell for Mesa Club, Committee, or Service Group?](#)

bit.ly/loftcorona



Conference & Travel Committee

2018-2019

The CAT committee awarded *\$43,000* in CAT funds to 101 people.

2019-Current

The CAT committee awarded *\$47,240* in CAT funds.

- CAT: \$9955
- CTE: \$12756
- Equity: \$24529



Classified Block Grant

Classified Senate Update



Classified Equity Taskforce

- ◎ Career Advancement Workshop
- ◎ “Know Your Why” Workshop
- ◎ Daring Greatly Book Discussion
- ◎ Upcoming collaboration with CPLC- ClassiCon
- ◎ Ideas for the future:
 - Repeat of “Know Your Why”
 - Unf*ck yourself Book Discussion
 - How to Apply for Graduate School



CPLC:ClassiCon 2020 (Upcoming)

Hawaiian Luau Theme

- Inviting Special Speaker Veronica Keiffer-Lewis to facilitate workshops
- Focus on building authentic community, equity literacy, calling-in, leadership, advocacy
- Starting to build communities of practice





ClassiCon 2019





ClassiCon 2019

- Great mix of offerings. Very informative on those areas that folks don't always know about and that they can benefit from.
- I liked starting the day with meditation. Katie did an excellent job of showing us how to post videos to teach others and to create videos for our own use to do our tasks. QPR was well done and they provided lots of helpful information. Emotionally preparing for retirement was also excellent - showed me that I don't have to wait until retirement to start incorporating their ideas into my lifestyle. As part of Caring Campus Initiative, I wanted to learn more about Student Services and their workshop was helpful.
- Every workshop I went to was valuable and new information to me.
- [I liked] the opportunity to meet with other classified professionals across campus, from the LRC to facilities. I also learned some great information in the sessions I attended.
- It is obvious that a lot of time and effort is put into the conference and I wanted to let you know how much I appreciate it.

<https://forms.gle/Nb7MoTo3SgNLZvvK6>



New Faculty Institute

SAN DIEGO MESA COLLEGE
New Faculty Institute • 2020

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SAN DIEGO MESA COLLEGE
The Leading College of Equity and Excellence
Course Breakdown
2019-2020 Calendar of Events

Fall 2019

- 8/12/2019 We are Mesa Day 1
- 8/13/2019 We are Mesa Day 2
- 9/20/2019 Faculty Evaluation Process: Understanding the PRR (Performance Review File) Off Schedule Writing Session with Mentors
- TBD All About Student Services: Student discipline, Student Success and Equity, Food Insecurities, Transfer and Career
- 11/15/2019 College 101: The Finish Line
- 12/13/2019 Mentor/Mentee Presentations: Graduation Cohort

Spring 2020

- 01/24/2020 We are Mesa Day
- 02/21/2020 Everything in the Learning Resource Center & Academic Support, Tutoring, OER (Open Educational Resources)
- 3/20/2020 Classroom and Workplace Strategies: Critical Conversations
- 04/17/2020 District Tour and Social
- 05/15/2020 Mentor/Mentee Presentations: Graduation Cohort

**FALL 2019
SPRING 2020**

Optional social hours after every NFI gathering!

New faculty institute meetings occur on the first Friday of each month from 1:00 - 3:30 PM Location TBD. Invitations will be sent to the cohort.



New Faculty Institute



2019 NCORE Presentation
New Faculty Institute

SAN DIEGO
MESA COLLEGE

What should a faculty development program focused on equity look like?



- Develop equitable instruction and student learning
- Promote teaching as an integral component of academic integrity
- Studies have demonstrated that faculty who identify as teachers are motivated to improve their instructional skills and gain professional satisfaction from student learning

Martínez-Alemán, 2016

Flex Activities

500+ Activities

2030: Learning Resources & Academic Support: THE LOFT



Supervisors' Team

Team

1. Raquel A.
2. Karla T.
3. Claudia E.H.
4. Jennifer K.
5. Kristin K.
6. Lorenze L.
7. Monica R.
8. Leticia L.
9. Andrew M.
10. Janue J.

Supervisors' Breakfast

*You are cordially invited to attend the
Mesa College Supervisors' Breakfast!*

*Join us for breakfast as we build community and identify
ways to support each other in our unique supervisory roles.*

*Created by Supervisors
for Supervisors*

January 16, 2020

LRC 435

9:00am – 12:00pm

Lunch provided

“

"I have learned over the years that
when one's mind is made up, this
diminishes fear; knowing what must
be done does away with fear."

Rosa Parks

Contact: Janue Johnson
jjohnson001@sdccd.edu

SAN DIEGO
MESA COLLEGE

CDAIE: 2020 - 2021 Recommendations for -- Session/Flex/Workshop Development & Planning



Equity: To Include for Faculty, Classified Professionals, and Administrators

Civility: Particularly to include in our Online Environment.

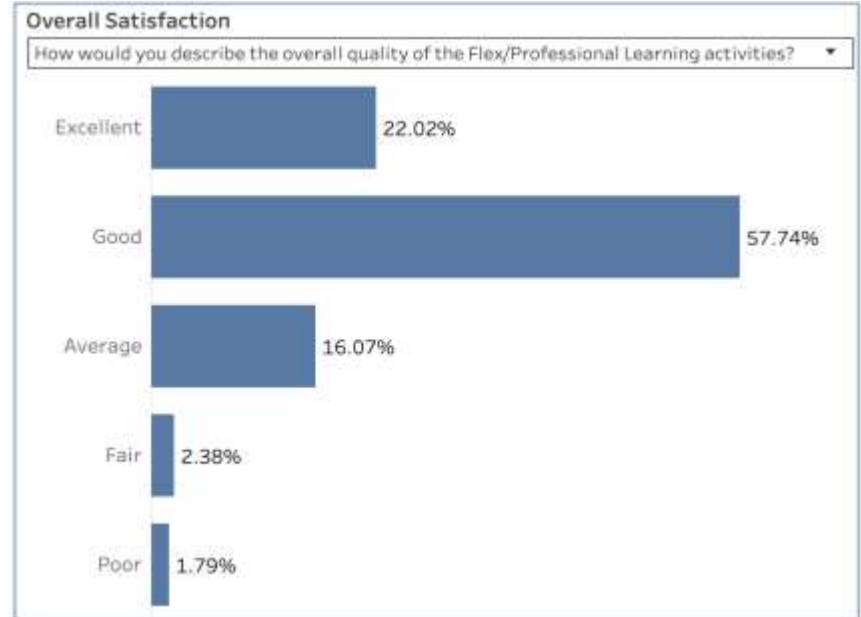
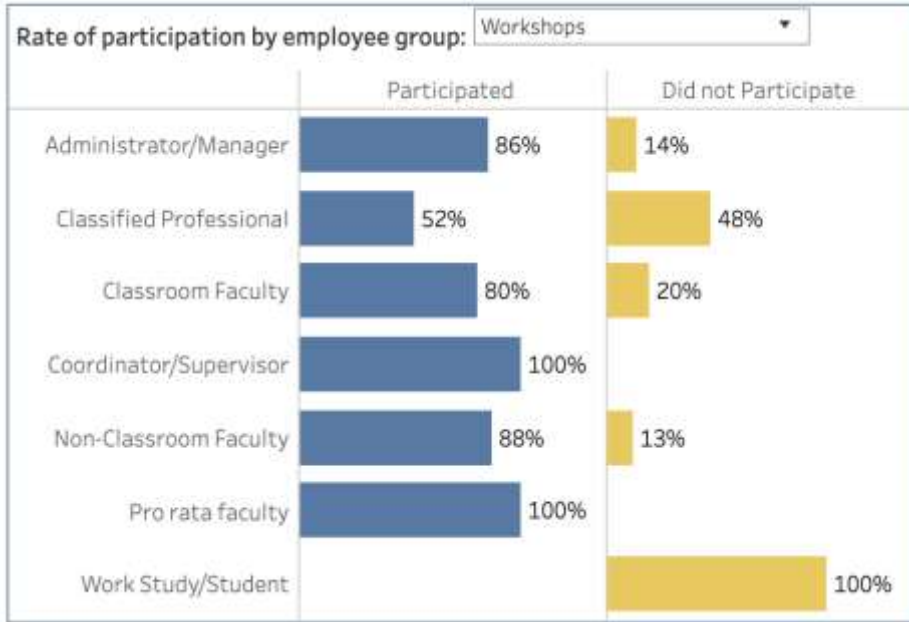
1000+ visits

Whoa! Tracking the Visits to the LOFT!





What did we learn from the Annual FLEX Survey?





How did you share the things you learned?

Communication with colleagues in department meetings. Conversations with co-workers. Conversations/Email conversation Customer Service Department meetings
Discussed in department meetings discussed things informally in faculty shared-office spaces Discussion with colleagues/meetings Discussions at Faculty Meetings
Discussions between classes and at meetings. Discussions with fellow faculty. Embed what I've learned in PL in my slides and presentations





Professional Learning Topics...

Microaggressions (how to respond when someone tells you, you're microaggressing against another), civility, how to appreciate diverse teaching approaches, and respect of cultural differences

More curriculum based professional development. More instruction on new college initiatives N/A none at this time

I think all faculty need to be more educated on what students experiences are and barriers like data from the Hope Lab. because of guided pathways classroom faculty needs to see the big picture and how classes fit in the overall degree attainment, ADT and the RP Group research.

I think offering workshops that include both new and veteran faculty members from the same School or Department would be really helpful when it comes to those new faculty members being integrated into the department with realistic expectations.

Professional Learning & Equity



“

HSI Professional Learning Pilot

Fall 2019

HSI & Equity Dashboard

Spring 2020

Leaders Engaging in Equity Practice (LEEP)

- Cohort PL
- May 7 - Certificate & Presentations
- Participants receive 1 unit

Communities of Practice

- Anti-racism & Equity in Honors

Faculty Inquiry Group

- Panel Presentation - Nov. 8

Catalyst Conference - Jan. 29

National Alliance for Partnerships in Equity (NAPE)

- Culturally Responsive Teaching*
- Equity in Problem Based Learning (STEM)*

PRAXIS (CRI 2.0) - Dates TBA

- 3-day Summer Institute





Untethered Programming Options





California
Community
Colleges

Vision
Resource Center

Cornerstone Professional Learning LMS

Robyn Taylor at SDCCD has worked with the State Chancellor's Office and we are waiting on an update.



Thanks!

Any **questions** ?

You can tweet us at:

- @sdmesaloft, @drjanueseaton,
@andymacneill, @quantumTodd, @katiepala,
@evaparrill
- mesaloft@sdccd.edu